Present simple, present continuous and WH questions

GC-F-004v.06

By the end of the class you will be able to:

-Us vocabulary related to your work field

-Compare present simple actions with present progressive.

-Use WH questions in both present simple and continuous.

https://www.youtube.com/watch?v=S39Rd8pGcDk&ab_channel=TheHomeDepotCanada



Screwdriver (destornillador)
StepLadder (escalera)
Hand Grinder (amoladora)
Cutting /grinding disc
(disco de corte)
Chisel (cincel)
Mallet (martillo de goma)
Steel nail (puntilla)
Scraper (espátula)
Bucket (cubeta)











Drill (taladro)
Measuring tape
(metro-cinta métrica)
Combination pliers
(Alicate)
Wrench (llave)
Hammer (martillo)
Brick (ladrillo)
Cement (cemento)
Pipe wrench (llave de tubo)















- LET’S PRACTICE:

https://wordwall.net/play/20958/338/117

https://www.youtube.com/watch?v=S39Rd8pGcDk&ab_channel=TheHomeDepotCanada



PRESENT SIMPLE

- Let’s study about present simple:

Pronoun + verb

I take the measures before the installation.

-present continuous:

Pronoun + am/is/are + verb + ing

He is sawing the drywall

The -ing spelling rules are →

•add "-ing" to the verb. -→ workING

•when a verb ends in "e", drop the "e" and add "-ing". For example: "take + ing = taking". MAKING

•when a one-syllable verb ends in vowel + consonant, double the final consonant and add "-ing". For example: "hit + ing = hitting". FITTING - GETTING

INSTRUCTIONS: Change these verbs into their correct "ing" form.

cry	clean	dance	bake	draw
dive	hit	sleep	cut	make
sit	sing	run	smile	drive
jump	ride	throw	swim	get

Add "ing" play - play**ing**	**Drop "e" …. ing** write - writ**ing**	**Double consonant** clap - clap**ping**
1. _____	1. _____	1. _____
2. _____	2. _____	2. _____
3. _____	3. _____	3. _____
4. _____	4. _____	4. _____
5. _____	5. _____	5. _____
6. _____	6. _____	6. _____
7. _____	7. _____	



They are painting a building

They Paint very well!



The man/use / a drill
The man IS using a drill



The carpenter/saw/ Wood
The carpenter is sawing wood



The construction worker/ measure/ the space
The constructor worker is measuring the space



He / mud / the ceiling
He is mudding the celining



They / tape / the joints
They are taping the joints



The construction worker /use/ a trowel
The CW is using a trowel

Question form, negative form



The man/use / a drill
IS the man using a drill?
The man IS NOT using a drill.



The carpenter/saw/ Wood
Is the carpenter sawing Wood?



is the c.w. measuring the space?
The c.w. is not measuring the space?



He / mud / the ceiling
s he mudding the ceiling?
He is not mudding the ceiling?



They / tape / the joints
ARE THEY TAPING THE JOINTS?
THEY ARE NOT TAPING THE JOINTS



The construction worker /use/ a trowe
IS the C.W. USING A TROWEL
THE C.W IS NOT USING A TROWEL.

Let’s practice: Dictation excercise.

Reading:
https://www.liveworksheets.com/worksheets/en/English_as_a_Second_Language_(ESL)/Present_simple_and_present_continuous/Reading_comprehension_Present_simple%5EPresent_continuous_gr711915qe

ING FORM OF THE VERBS:
https://www.englisch-hilfen.de/en/grammar/present_progressive_spelling.htm

EXCERCISE:
https://www.englisch-hilfen.de/en/exercises/structures/ending_ing.htm


NO DIVING
PLEASE DON'T LITTER





I live in Barcelona **vs** **I'm living in Barcelona**

Present Simple Vs Present Continuous

Use present simple with state verbs: like, prefer, live, hear, remember
Use present continuous for temporary situations: I'm living in Barcelona
https://play.kahoot.it/v2/gameblock?quizId=73f4bd24-a4f7-47d3-a296-623c09d0eafa

Dear Mr. Jackson,

This letter is to inform you about the activities of the following employees. Mrs. Wilson is a clerk. She usually sells perfumes and new cosmetic products. Right now she is making a list of the top ten perfumes. Mr. Jacobs is the security manager. She usually supervises the store cameras, but right now he's trainning the two new security guards. Mrs. Manson is a telephone operator and right now is helping at the online sales department because it's Black Friday and many people are buying online.

Sincelerly,

Marco Ramírez

WRITE THE FOLLOWING SENTENCES IN AFFIRMATIVE, NEGATIVE OR INTERROGATIVE FORM. EXAMPLE: (she / not / drink tea now) SHE IS NOT DRINKING TEA NOW.

1) (I / study at the moment) I AM= I'M HE IS= HE'S SHE IS= SHE'S THEY ARE= THEY'RE
2) (I / not / sleep)
3) (you / play badminton tonight)
4) (we / watch TV)
5) (she / not / work in Spain)
6) (he / not / wait for the bus)
7) (they / read)
8) (we / not / go to the cinema tonight)
9) (you / not / read the newspaper)
10) (she / eat chocolate)
11) (I / not / live in Paris)
12) (we / study French)
13) (they / not / leave now)
14) (they / live in London)
15) (he / work in a restaurant now)



Writing excercise

You have earned a scholarship to study abroad and you’re temporarily living in your dream country.

Write an email where you tell a friend or a relative:

a formal greeting and a farewell.
The place where you’re living.
The things you are doing.

Activity:

WORK INDIVIDUALLY, IN PAIRS, OR IN GROUPS OF 3.

1. SELECT A VIDEO WHERE THERE IS A TUTORIAL ON HOW TO DO ANYTHING FROM YOUR PREFERENCE. 2-5 minutes
2. DESCRIBE THE VIDEO AND THE STEPS TAKEN BY USING PRESENT SIMPLE AND CONTINUOUS.



GRACIAS

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